

UG Revised Syllabus under NEP 2020

DEPARTMENT OF PHILOSOPHY

SCHOOL OF HUMANITIES

NEHU::SHILLONG

- **Date of Approval by Board of Studies:** 30.9.2024
- **Date of Approval by School Board:** 4.10.2024
- **Date of Approval by Academic Council:** 16.5.2025

UG REVISED SYLLABUS UNDER NEP 2020**SUBJECT: PHILOSOPHY**

SEMESTER - 1st				
COURSE CATEGORY	COURSE CODE	TITLE OF THE COURSE	CREDIT	TOTAL CONTACT HOURS
MAJOR/MINOR	PHI-100	Understanding Philosophy	4	60
MDC	MDC-117	Philosophy of Culture	3	45
SEMESTER – 2nd				
MAJOR/MINOR	PHI-150	Ethics	4	60
MDC	MDC-166	Environmental Ethics	3	45

SEMESTER - 3					
COURSE	COURSE CODE	NAME OF THE PAPER	PAPER	CREDIT	MARKS
MAJOR	PHI - 200	LOGIC	1	4	100
MAJOR	PHI - 201	INDIAN PHILOSOPHY - 1	1	4	100
Total Credit*				20	
SEMESTER - 4					
MAJOR	PHI - 250	SOCIAL AND POLITICAL PHILOSOPHY	1	4	100
MAJOR	PHI - 251	HISTORY OF MODERN WESTERN PHILOSOPHY	1	4	100
MAJOR	PHI - 252	INDIAN PHILOSOPHY - 2	1	4	100
MAJOR	PHI - 253	GREEK AND MEDIEVAL PHILOSOPHY	1	4	100
	VTC 260-269		1	4	
Total Credit			5	20	

SEMESTER - 5					
MAJOR	PHI - 300	EPISTEMOLOGY AND METAPHYSICS	1	4	100
MAJOR	PHI - 301	EXISTENTIALISM	1	4	100
MAJOR	PHI - 302	PHILOSOPHY OF VALUE	1	4/4	100
MAJOR/MINOR	PHI - 303	INTERNSHIP APPRENTICE/COMMUNITY ENGAGEMENT AND SERVICE FIELD BASED OR MINOR PROJECT	1	4	100
(Two courses of PHI-302 shall be from two other subjects)				20	
SEMESTER - 6					
MAJOR	PHI - 350	PHILOSOPHY OF RELIGION	1	4	100
MAJOR	PHI - 351	PHILOSOPHY OF MIND	1	4	100
MAJOR	PHI - 352	APPLIED ETHICS	1	4	100
MAJOR	PHI - 353	CONTEMPORARY INDIAN PHILOSOPHY	1	4	100
PHI 360-369	VTC		1	4	
Total Credit				20	
SEMESTER - 7					
MAJOR	PHI - 400	RESEARCH METHODOLOGY AND PROPOSAL WRITING	1	4	100
MAJOR	PHI - 401	PHILOSOPHY OF ARTIFICIAL INTELLIGENCE	1	4	100
MAJOR	PHI - 402	PHENOMENOLOGY	1	4	100
MAJOR	PHI - 403	PHILOSOPHY OF UNDERSTANDING OF C ULTURE	1	4	100
MINOR	PHI - 404	MINOR COURSE (SAME MINOR WILL CONTINUE FROM PHI- 302)PHILOSOPHY OF VALUE	1	4	100
Total Credit				20	
SEMESTER - 8					
MAJOR	PHI - 450	PHILOSOPHY OF SCIENCE	1	4	100

MAJOR	PHI - 451	CONTEMPORARY CONTINENTAL AND INDIAN PHILOSOPHY	1	4	100
MAJOR	PHI - 452	RESEARCH PROJECT	1	12	300
MAJOR	PHI - 453**	CONTEMPORARY WESTERN PHILOSOPHY	1	4	100
MAJOR	PHI - 454**	CONTEMPORARY PHILOSOPHY OF LANGUAGE	1	4	100
MAJOR	PHI - 455**	CONTEMPORARY EUROPEAN PHILOSOPHY	1	4	100
Total Credit				20	

** PHI-453, 454 and 455 have to be given as alternative to PHI 452.

1ST SEMESTER

PHI -100 (MAJOR/MINOR)

Understanding Philosophy

Course Objective: To impart basics of knowledge through sophisticated philosophical approaches that makes a first-hand knowledge of reality possible.

Learning Outcome: Analytical and logical ability, capacity to apply knowledge in practical contexts of life, science, human values and technology.

Unit-1 Meaning and Method of Philosophy

- (a) Meaning of Philosophy
- (b) Relation of Philosophy to Science
- (c) Relation of Philosophy to Religion

Unit-2 Sources of Knowledge

- (a) Western: Empiricism, Rationalism and Critical Philosophy
- (b) Indian: Perception, Inference and Verbal Testimony
- (c) Phenomenological: Experience and Transcendence

Unit-3 Theories of Truth

- (a) Coherence
- (b) Correspondence
- (c) Pragmatism

Unit-4 Theories of Reality

- (a) Monism, Dualism and Pluralism
- (b) Realism and Idealism
- (c) Internal Realism

Suggested Readings:

1. John Hospers, *An Introduction to Philosophical Analysis*, Allied Publishers, Delhi, 1980.
2. Bertrand Russell, *Problems of Philosophy*, Oxford University Press, Oxford, 1912.
3. M Hiriyanna, *The Essentials of Indian Philosophy*, London George Allen & Unwin 1985.
4. N K Smith, (Trans.) *Immanuel Kant's Critique of Pure Reason*, The Macmillan Press Ltd, London.
5. C D Sharma, *Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi, 1975.
6. D M Datta & S Chatterjee, *Introduction to Indian Philosophy*, University of Calcutta, 1984.
7. K Lehrer, *Knowledge*, Clarendon Press, Oxford 1974.
8. Niiniluoto, Ilkka, *Critical Scientific Realism*, chapter 7, Oxford University Press, London, 2002.
9. Goldberg, C.C., *Relying on others : An essay in Epistemology*, Oxford University Press, London, 2012.

1st Semester

MDC-117

Title - Philosophy of Culture

Course Objectives: Imparting basics of Human Culture, developing core concepts of cultural understanding of knowledge and society.

Learning Outcome: To develop cultural sensibility and to make students responsive towards diversity and difference.

Unit-1 Concepts of Culture

- (a) Meaning of Culture
- (b) Kinds of Culture (Material, non-material, etc.)
- (c) Understanding roots of culture

Unit- 2 World View

- (a) Belief Systems, Practices and Performances
- (b) Tribal Cultures: Case Studies from NE-India
- (c) Holistic understanding of Cultural Identity

Unit-3 Cultures of Nationalism

- (a) Indian Culture, Vedic and Buddhist
- (b) De-colonisation of Culture.
- (c) Cultural nationalism

Suggested readings

1. Sri Aurobindo, The Foundations of Indian Culture, Vol 1 only.
2. S Radhakrishnan and Others, (Ed) The Cultural Heritage of India, Vol 1 & 2
3. K M Panikar, The Essential Features of Indian Culture, Chapters 1 & 2.
4. G C Pande, Foundations of Indian Culture, vol 1 & 2
5. S Radhakrishnan, The Hindu View of Life.
6. SK Ganguly and AS Ghose, Relevance of Our Cultural Heritage to Modern India.
7. Smith, Philip, Cultural Theory, Blackwell Publishers, Oxford, 2001.
8. Uberoi, Jeet, Science and Culture, Oxford University Press, New Delhi, 1978.
9. Prasenjit Biswas, Ethnic Life-World(s) in North-East India, SAGE, New Delhi, 2008.
10. Ndlovu-Gatsheni, Sabelo J (2020). "The Dynamics of Epistemological Decolonisation in the 21st Century: Towards Epistemic Freedom", Strategic Review for Southern Africa. 40 (1):16-45.

2nd Semester
PHI -150 (MAJOR/MINOR)
Title – Ethics
Credits: 4
L-T-P: 30-15-15

Course Objective(CO): teaching students basic theories of Ethics, how to argue in Ethics.

Learning Outcome(LO): Making students aware of primacy of Ethics in everyday affair, making students capable of establishing ethical view and practice in every aspect of personal and social.

- Unit – I Nature and Scope of Ethics
- a) Nature and Scope of Moral Philosophy
 - b) Nature of Moral Judgments
 - c) Ethics and Meta-ethics
- Unit – II Moral Concepts and Issues in Applied Ethics
- a) Good, Right, Duty and Virtue
 - b) Purusartha, Niskama Karma and Ahimsa
 - c) Public and Private Good
- Unit – III Ethical Theories
- a) Teleological : Hedonism, Utilitarianism
 - b) Deontological (Kant's Categorical Imperative)
 - c) Moral Education
- Unit – IV Theories of Punishment
- a) Preventive
 - b) Reformative
 - c) Retributive

Suggested Readings:

1. MacIntyre, Alasdair., A Short History of Ethics, Rutledge and Kegan Paul, London, 1967
2. Frankena, William K., *Ethics*, Prentice Hall of India, New Delhi, 1982
3. Walzer, Michael, *Spheres of Justice: a Defense of Pluralism and Equality*, Basic Books, New York, 1983
4. Taylor, Michael, *Anarchy and Cooperation*, Wiley Blackwell New York, 1976
5. Jain, Amit, *Karma, Dharma and Maksha: The Art and Science of Living Dying and Enlightenment*, D.K. Printworld, New Delhi, 2012
6. Sharma, C.D., Critical Survey of Indian Philosophy, Motilal Banarasidass, New Delhi, 1975
7. Datta, D. M., Chatterjee, S, *Introduction to Indian Philosophy*, University of Calcutta, Kolkata, 1984
8. Hand. M., *A Theory of Moral Education*, Routledge, London 2018
9. Hiriyanna, M., *The Essentials of Indian Philosophy*, London George Allen & Unwin 1985

10. Shaida, S.A., *Problems of Ethics*, Spectrum Publications, New Delhi, 2003
11. Prasad, R., *Karma, Causation and Retributive Morality: Conceptual essays in Ethics and Metaethics*, ICPR and South Asia Books, New Delhi, 1990
12. Kovesi, Julius, *Moral Notion*, Routledge & Kegan Paul, London, 1969
13. Prasad, R., "The theory of Purusarthas" Revaluation and reconstruction", *Journal of Indian :Philosophy*, Vol. 9, pp.49-76, 1981

2nd Semester
MDC -166
Environmental Ethics
Credits: 4
L-T-P: 30-15-15

Learning Objectives: Teaching ethical aspects of Human-Environment relations, Making students aware of ethical ways of dealing with environmental problems.

Course Outcome: Sensibility to larger issues of environment and climate crisis, how to think about restoration, replenishment and recycling and other such ethical means of preserving the environment.

Unit-1 Possibility of Environmental Ethics

- (a) Concept of Environment.
- (b) Moral standing of Non-human World.
- (c) Ecocentrism, Anthropocentrism, Zoocentrism

Unit-2 Deep Ecology .

- (a) Deep Ecology of Arne Naess.
- (b) Ecofeminism
- (c) Bioethics

Unit-3 Climate Change

- (a) Global Warming and Disaster Resilience.
- (b) Ethics of Sustainability
- (c) Development Ethics

Suggested Readings

1. White, Lynn Jr., "The Historical Roots of Our Ecologic Crisis" Science, Vol. 155, 1967.
2. Carson, Rachel, The Silent spring, A Mariner Book Houghton Mifflin Company, Boston and New York, 1962.
3. Naess, Arne, Selected works of Arne Naess (SWAN), Series Editor, Harold Glasser. Alan Drengson, Associate Editor, 10 Volumes. Springer, Netherlands, 2005.
4. Naess, Arne, "The Shallow and the Deep, Long-Range Ecology Movement: A Summary." Inquiry: An Interdisciplinary Journal of Philosophy and the Social Sciences 16, 1973.
5. Naess, Arne, "The Shallow and the Deep Ecology Movement" The Trumpeter, (tr.), Erling Schøller, Vol 24, Number 1, 2008.
6. Naess, Arne, "A Defence of the deep ecology movement", Environmental Ethics, Vol. 6, 1984.
7. Norton, Bryan G., "Environmental Ethics and Weak Anthropocentrism" Environmental Ethics, Vol. 6, Issue 2, 1984.
8. Marangos, John, *Alternative Perspective of a Good Society*, Palgrave Macmillan , New York, 2012
9. Sylvan, Richard, "A Critique of Deep Ecology" Radical Philosophy 040, 1985.

10. Watson, Richard A. , “A critique of anti-anthropocentric biocentrism” *Environmental Ethics*, 5 (3), 1983.
11. Henk ten Have, Maria do Ceu Patrao Neves, *Dictionary of Global Bioethics*, Springer Cham, Switzerland AG, 2021
12. Shiva, Vandana, 'Who Really Feeds the World?' Zed Books, 2016.
13. Shiva, Vandana, *Earth Democracy*, Bloomsbury Academic, 2016.

3RD Semester
PHI-200
LOGIC
Credits: 4
L-T-P: 30-15-15

Learning Objectives: To equip students with the fundamental principles and techniques of reasoning and argumentation.

Course Outcome: Trained in systematic reasoning and analysis of language and scientific method

Unit – I Basic Concepts

- (a) What is Logic?
- (b) Sentences, Judgements, Statements and Propositions
- (c) Arguments
- (d) Truth, Validity and Soundness

Unit – II Definition

- (a) Kinds of Definition
- (b) Concept of Denotation and Connotation
- (c) Denotative, Connotative and Ostensive Definitions
- (d) Rules for Definition by Genus and Difference

Unit – III Deduction

- (a) Classification of Propositions and Square of Opposition
- (b) Categorical Syllogism and its fallacies
- (c) Laws of Thought

Unit – IV Symbolic Logic

- (a) Logical Constants and Variables
- (b) Truth Functions: Negation, Conjunction, Disjunction, Implication, Equivalence
- (c) Tautology, Contradictory and Contingent
- (d) Techniques of Symbolization and Construction of Truth Tables

Suggested Readings:

1. Irving M. Copi and Carl Cohen, Introduction to Logic (Tenth Edition), Pearson Education Pvt. Ltd., Delhi 2001.
2. L. S. Stebbing, A Modern Introduction to Logic, London, Methuen, (Sixth Edition) 1984.
3. M. R. Cohen and E Nagel, Introduction to Logic and Scientific Method. Allied Publishers Pvt. Limited, New Delhi, Second Edition, 1972.
4. O' Conner, D. J. and Basson, A. H., Symbolic Logic, Oxford University press, fourth Edition, 1981.
5. M. R. Cohen and E. Nagel, Introduction of Logic, Routledge & Kegan Paul Ltd., London 1966.
6. Chhanda Chakraborty, Logic: Informal Symbolic and Inductive (2nd edition) Printice-Hall of India Private Limited, New Delhi, 2009.

3RD Semester
PHI-201
Indian Philosophy
Credits: 4
L-T-P: 30-15-15

Learning Objectives: To teach students about the philosophical systems and thoughts of Indian traditions

Course Outcomes: Learning outcome: Students will gain a nuanced understanding of the philosophical tenets, principles, etc of different Indian schools of philosophy.

Unit – I Introduction

- (a) Meaning of Darshana
- (b) Distinctive Features of Indian Philosophy
- (c) The Orthodox-Hetodox distinction

Unit –II Cārvaka, Materialism

- (a) Epistemology
- (b) Metaphysics
- (c) Ethics

Unit – III Buddhism

- (a) Ksanikavada
- (b) Pratityasamutpada
- (c) Distinction between
Mahayana and Hinayana

Unit – IV Jainism

- (a) Anekantavada
- (b) Syadvada
- (c) Ahimsa

Suggested Readings:

- [1] M. Hiriyana, Outline of Indian Philosophy, Blackie & Son Publication, Pvt. Ltd., Delhi, 1983.
- [2] Sharma, C. D., Critical Survey of Indian Philosophy, Motilal Banarasidass, Delhi, 1975.
- [3] Raju, P.T., Structural Depths of Indian Thought, South Asian Publisher, New Delhi, 1985.
- [4] Dasgupta, S. N., A History of Indian Philosophy, Vol. I Motilal Banarasidass, Delhi, 1975
- [5] Madadevan T.M.P., Invitation to Indian Philosophy, Arnold Heinemann Publishers (India) Pvt. Ltd., New Delhi 1974
- [6] Madhavacharya, Sarvadarsana Samgraha, translated by E B Cowell & A E., Gough, Cosmos Publications, New Delhi, 1976
- [7] Radhakrishnan, S., Indian Philosophy, Vol.I and Vol.II., Oxford University Press, Delhi, 1989.
- [8] D. M. Datta & S. Chatterjee, Introduction to Indian Philosophy, University of Calcutta, 1984.

4th Semester
PHI-250
Social and Political Philosophy
Credits: 4
L-T-P: 30-15-15

Objectives: To introduce to students various key political and social concepts, theories and debates and to enable them to apply philosophical tools in analysing, interpreting and understanding them.

Course Outcomes: An understanding of how modern social and political systems work and role of global citizenship. Students will develop deeper understanding of the various issues in socio-political discourses.

Unit – I Nature of Social and Political Philosophy

- (a) Nature and Scope of Social and Political Philosophy
- (b) Social Philosophy and Sociology
- (c) Political Philosophy and Political Science

Unit – II Major Concepts

- (a) Individual and Society
- (b) State and Sovereignty
- (c) Nation

Unit – III Social and Political Ideas

- (a) Liberty and Equality
- (b) Fraternity
- (c) Justice

Unit- IV Political Concepts

- (a) Democracy
- (b) Socialism
- (c) Fascism and Anarchism

Suggested Readings:

- [1] D.D. Raphael, Problem of Political Philosophy, London, MacMillan, 1979.
- [2] A. Quinton, Political Philosophy, Oxford University Press, 1982.
- [3] P. Laslett, Philosophy, Politics and Human Society, Oxford, Basil Blackwell, 1972.
- [4] Bertrand Russell, Authority and Individual, London, Unwin Book Publishers, 1974.
- [5] M. K. Gandhi, Hind Swaraj or Indian Home Rule, Ahmendabad, Navajivan Publishing House, 1978.
- [6] Chattopadhyaya, D.P ., Societies and Culture, Bharathia Vindya Bhavan, Chapter-II
- [7] De-gejorge Richard, T., “The Pradox of Violence”, Ethics and Society, MacMillan, 1968. Article: Marcuse. H., “Ethics and Revolution”.
- [8] Sujata Miri et.al., Introduction of Social & Political Philosophy, NEHU Publications, 2002.

4th Semester
PHI-251
History of Modern Western Philosophy
Credits: 4
L-T-P: 30-15-15

Objectives: To survey the development and nature of philosophical ideas of the Modern Western traditions.

Course Outcomes: To understand sources of modern knowledge and its critics. Students will learn about the various philosophical ideas and debates within the Modern Western Europe.

Unit – I Descartes, Spinoza and Leibnitz

- (a) Descarte's Method of Doubt
- (b) Cogito Ergo Sum
- (c) Spinoza's Substance, Attributes and Modes
- (d) Leibnitz's Monadology

Unit – II Locke and Berkeley

- (a) Simple and Complex Ideas
- (b) Primary and Secondary Qualities
- (c) Esse est Percipi

Unit – III David Hume

- (a) Impressions and Ideas
- (b) Causality
- (c) Hegel's Dialectical Method

Unit – IV Immanuel Kant

- (a) Possibility of Synthetic a priori judgements
- (b) Categories of Understanding
- (c) Phenomena and Noumena
- (d) Absolute Idealism of Hegel

Suggested Readings:

1. Copleston, F., S.J A History of Philosophy, Burns and Oates Limited, London, Vol.III(1966), Vol.IV(1971), Vol. V(1968), Vol. VI (1968).
2. O' Connor, D. J., Critical History of Western Philosophy, New York, The Free Press, 1964.
3. Rusell, B., History of Western Philosophy, London, Allen & Unwin 1963.
4. Falckenberg, Richard. History of Modern Philosophy, translated by A C Armstrong. Jr. 'Kosha Publishing' House, Delhi 1989.
5. Benneth Jonathan, Locke, Berkeley, Hume; Central themes, Oxford, 1971.
6. Masih, Y., A Critical History of Western Philosophy, Motilal Banarasidass, Delhi, 1994.
7. Seruton Roger, A Short History of Modern Philosophy, Routledge Classics, London, 1995.
8. Errol Harris, Fundamentals of Philosophy, George Allen & Unwin Ltd., London, 1969.

4th SEMESTER
PHI- 252
Indian Philosophy – 2
Credit: 4
L-T-P: 30-15-15

Learning Objectives(LO): The course aims to delve into the foundational texts, philosophical systems, and key thinkers of Orthodox Indian Philosophy, providing a comprehensive understanding of its historical development and core concepts.

Course Outcomes (CO): Students will be able to gain a deep understanding of the intricate philosophical traditions, key principles, and historical context of Orthodox Indian philosophy, enabling them to critically engage with its ideas and contributions to global thought.

UNIT – I Sankhya and Yoga

- a) Satkaryavada
- b) Prakriti and Purusha
- c) Evolution
- d) Ashtanga Yoga

UNIT – II Nyaya

- a) Concept of Pramana, Prama and Aprama
- b) Pratyaksya, Anumana, Upamana and Sabda
- c) Introduction to Nyaya on Subject-Predicate Relations

UNIT – III Vaisesika and Mimamsa

- a) Padartha (Categories)
- b) Arthapatti and Anupalabdhi
- c) Apurva

UNIT – IV Vedanta of Shamkara & Ramanuja

- a) Atman-Brahman Relationship
- b) Samkara Theory of Maya and Ramanuja's Critique
- c) Satta (Levels of Reality)
- d) Moksa

Suggested Readings:

1. M. Hiriyana, *Outline of Indian Philosophy*, Blackie & Son Publication, Pvt. Ltd., Delhi, 1983.
2. Sharma, C D., *Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi, 1975.
3. Raju, P. T., *Structural Depths of Indian Thought*, South Asian Publisher, New Delhi, 1985.
4. Dasgupta, S. N., *A History of Indian Philosophy*, Vol. I Motilal Banarasidass, Delhi, 1975.
5. Madadevan T.M.P., *Invitation to Indian Philosophy*, Arnold Heinemann Publisher (India) Pvt. Ltd., New Delhi 19743
6. Madhav Acharya, *Sarvadarsana Samgraha*, translated by E B Cowell & A E., Gough, Cosmos Publications, New Delhi 1976.
7. Radhakrishnan, S., *Indian Philosophy*, Vol.I and Vol. II., Oxford University Press, Delhi 1989.
8. D.M. Datta & S. Chatterjee, *Introduction to Indian Philosophy*, University of Calcutta, 1984.
9. J. N. Mohanty, *Classical Indian Philosophy*.
J. N. Sinha, *Indian Philosophy* set of 3 volumes.

4TH SEMESTER

PHI-253

Greek and Medieval Philosophy

Credits: 4

L-T-P: 30-15-15

Learning Objectives: To introduce students to the Greek philosophical tradition as the root of Western Philosophy and to compare with the medieval tradition.

Course Outcomes: Students will be acquainted with the Greek and medieval philosophy as the main source of the western philosophy.

Unit – I Early Greek Philosophy

- (a) Thales and Pythagoras
- (b) Democritus and Anaximander
- (c) Parmenides, Heraclitus and Zeno
- (d) Protagoras and Socrates

Unit – II Plato

- (a) Theory of Knowledge
- (b) Theory of Forms
- (c) Theory of Soul
- (d) Idea of the Good

Unit – III Aristotle

- (a) Refutation of Plato's of Ideas
- (b) Categories
- (c) Causation
- (d) Theory of Soul

Unit – IV Medieval Philosophers: St Augustine and St Aquinas

- (a) Theory of Knowledge
- (b) The Problem of Evil according to St Augustine
- (c) Freedom of the Will according to St Augustine
- (d) Beatitude Philosophy according to Thomas Aquinas

Suggested Readings:

1. F. Copleston, History of Philosophy, Vol.II & IV, Burns and Oates Ltd., London, 1993, Edn.
2. Burnet, J., Greek Philosophy from Thales to Plato, London and New York: MacMillan, 1960.
3. Stace, W.T., A Critical History of Greek Philosophy, London , 1970 Edn.
4. Russell, B., History of Western Philosophy, London : George Allen & Unwin Ltd., 1957.
5. Windleband, History of Philosophy, Harper & raw Publishing, New York,1958.
6. Frank Thilly, A History of Philosophy, Central Publishing House,Allahabad, 1985.

5th Semester
PHI-300- Epistemology and Metaphysics
Credits: 4
L-T-P: 30-15-15

Learning Objectives (LO): The course aims to investigate the nature of knowledge, belief, reality, and existence through the exploration of epistemological and metaphysical theories and debates.

Course Outcomes (CO): Students will acquire a robust understanding of key epistemological and metaphysical concepts enhancing their ability to critically analyse and evaluate philosophical theories about knowledge, truth, and the nature of reality.

Unit – I Western Metaphysics

- a) Distinction between Metaphysics and Epistemology
- b) Substance and Causality
- c) Space and Time

Unit – II Western Epistemology

- a) Basic concepts: Skepticism, Gettier Problem, A-priori knowledge
- b) Justification of Knowledge – Foundationalism, Anti-foundationalism and Coherentism
- c) Introduction to Theories of Truth: Semantic Theory (Alfred Tarski), Deflationary Theory (Frank Ramsey), Postmodern Theory (Richard Rorty)

Unit – III Indian Metaphysics

- a) Nyaya's view of Self
- b) Vivartavada and Asatkaryavada
- c) Dukhatrays and Sunyata

Unit – IV Indian Epistemology

- a) Pramanyavada (Nyaya and Mimamsa)
- b) Theory of Khyativada (false cognition) – Nyaya, Mimamsa and Vedanta

Suggested Readings:

- [1] John Hospers, *An Introduction to Philosophical Analysis*, Allied Publishers, Delhi, 1980
- [2] Bertrand Russell, *Problems of Philosophy*, Oxford University Press, Oxford 1912.
- [3] M. Hiriyanna, *The Essentials of Indian Philosophy*, London George Allen & Unwin, 1985.
- [4] K. Lehrer, *Knowledge*, Clarendon Press, Oxford, 1974.
- [5] J. N. Mohanty, *Classical Indian Philosophy*, New York: Rowman and Littlefield, 2000.
- [6] D. M Datta, *Six Ways of Knowing*, Calcutta University Press, 1980, Edn.
- [7] C. D Sharma, *Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi, 1975.
- [8] D. M Datta & S. Chatterjee, *Introduction to Indian Philosophy*, University of Calcutta, 1984.
- [9] S. C. Chatterjee, *The Nyaya Theory of Knowledge*, University of Calcutta, 1978.
- [10] Bijayananda Kar, *The Theories of Error in Indian Philosophy*, Ajanta Publications (India), 1978.
- [11] Kirkham, R. *Theories of Truth*. Cambridge: MIT Press, 1997.
- [12] Richard Rorty, *Objectivity, Relativism and Truth*, Cambridge, Cambridge University Press, 1991.
- [13] A. Tarski, "The Semantic Conception of Truth and the Foundations of Semantics" in *Philosophy and Phenomenological Research* 4, 341-376.
- [14] Quine, W.V.O. *The Pursuit of Truth*. Cambridge: Harvard University press, 1990.

5th Semester
PHI-301
Existentialism
Credits: 4
L-T-P: 30-15-15

Learning Objectives: To teach students about the existentialist method of philosophising and the issues studied by existentialism

Course Outcomes: Students will get acquainted with the philosophical issues and methods adopted by existentialist philosophers.

Unit – I Salient Features

- (a) Theistic and Atheistic Existentialism
- (b) Existence Precedes Essence
- (c) Existentialism as a Movement
- (d) Existentialism and Humanism

Unit – II Kierkegaard

- (a) Faith, Subjectivity and Truth
- (b) Dread
- (c) Stages of Life

Unit – III Heidegger

- (a) Being
- (b) Dasein: Understanding and Truth
- (c) Being-in-the-World
- (d) Authenticity

Unit – IV Sartre

- (a) Being-in-Itself and Being-for-Itself
- (b) Freedom
- (c) Authenticity
- (d) Bad Faith

Suggested Readings:

1. Mary Warnock, Existentialism,. Oxford University Press, 1970.
2. Blackman, H. J., Six Existentialist Thinkers, Routledge and Kegan Paul, London, 1952.
3. Soren Kierkegaard, Philosophical Fragments, edited and translated by Howard V. Hong and Edna H. Hong, Princeton University Press, Princeton, New Jersey, 1985.

5th Semester
PHI-302
Philosophy of Value
Credits: 4
L-T-P: 30-15-15

Learning Objectives: To understand the meaning nature and origin of moral, aesthetic and other value, and exploring philosophical theory that under pin our understanding of what is valuable in life.

Course Outcomes: Students will acquire comprehensive understanding of the varieties of values and their moral significance

Unit-1 Idea of Value

- a. Value as abstract and concrete
- b. Intrinsic and Extrinsic
- c. Relation between Value, Norm and Moral life

Unit-2 Theories of Value

- a. Kant's theory of value
- b. Hegel's theory of value
- c. More theory of Value

Unit-3 Kinds of Values

- a. Pluralist and Monist Values
- b. Non-Standard Value Relations
- c. Attitudes, Interests and bare differences

Unit-4 Owing, Blaming and Judging

- a. What we owe to each other
- b. Nature and Norms of Blameworthiness
- c. Critique of Judgment

Suggested Reading:

- [1] Philippa, Foot 1985. "Utilitarianism and the Virtues", *Mind*, 94(2): 196–209.
- [2] Peter Geach 1956. "Good and Evil", *Analysis*, 17: 33–42.
- [3] R.M. Hare 1952. *The Language of Morals*, Oxford: Oxford University Press.
- [4] Conor McHugh, and Jonathan Way, 2016. "Fittingness First", *Ethics*, 126(3): 575–606.
- [5] John Stuart Mill 1861. *Utilitarianism*, in *Collected Works of John Stuart Mill (Volume 29)*, J. M.
- [6] Robson (ed.), Toronto: University of Toronto Press, pp. 371–577.
- [7] G.E. Moore 1993. *Principia Ethica*, revised edn. Cambridge: Cambridge University Press.
- [8] Derek Parfit, 2001. "Rationality and Reasons", in Dan Egonsson, et al. (eds.), *Exploring Practical*
- [9] *Philosophy*, Aldershot: Ashgate, pp. 17–39.
- [10] Philip Pettit 1997. "The Consequentialist Perspective", in M. Baron, P. Pettit, and M. Slote,
- [11] eds., *Three Methods of Ethics*. Oxford: Blackwell, pp. 92–174.
- [12] T.M. Scanlon 1998. *What We Owe to Each Other*, Cambridge, MA: Harvard University Press.
- [13] Samuel Scheffler 1983. *The Rejection of Consequentialism*, Oxford: Oxford University Press.
- [14] L. Menges 2017, "The Emotion Account of Blame," *Philosophical Studies*, 174: 257–273.
- [15] 12., H. Pickard 2013, "Irrational Blame", *Analysis* 73: 613–626

5th Semester
PHI-303 (MAJOR/MINOR)
Philosophical Understanding of Culture
Credits: 4
L-T-P: 30-15-15

Learning Objectives (LO): The course aims to explore philosophical prospective on culture by using philosophical tools to explore on the concepts and component culture.

Course Outcomes (CO): Students will develop pronounced understanding of culture through philosophical analysis and interpretation

UNIT – I : Problem of Culture

- a) Philosophy of Culture and Cultural Anthropology
- b) Nature and Culture
- c) Cultural Identity

UNIT – II : Theories of Culture

- a) Structuralism and Functionalism
- b) Culture as Superstructure
- c) Psychoanalysis

UNIT – III : Critique of Traditional Theories

- a) Culture as Text (Narrative and Hermeneutics)
- b) Post-Modern Concept of Culture
- c) Post-Structural Critical Theory

UNIT – IV : Tribal Epistemology

- (a) Concept of Tribe and Ethnicity
- (b) Distinctiveness of a Tribal Culture: Frazer, Malinowski and Geertz
- (c) Tribal World View : Rationality, Identity and Relationality

Suggested Readings:

1. Philip Smith, Cultural Theory, Blackwell Publishers, Oxford, 2001.
2. Simon Clarke, Foundations of Structuralism, The Harvester Press, Sussex, 1981.
3. Terry Eagleton, The Idea of Culture, Blackwell, Oxford, 2001.
4. Levi-Strauss, C., Structural Anthropology, Basic Books Paul, 1970.
5. Jeet Uberoi, Science and Culture, Oxford University Press, New Delhi, 1978.
6. Turner Bryan (Ed.), Theories of Modernity and Post-modernity, Sage, London, 1990.
7. Habermas. J., The Philosophical Discourse of Modernity, Polity Press, 1987.
8. Fred Inglis, Cultural Studies, Blackwell Publishers, Oxford, 1994.
9. A.K. Saron, "The Traditional Vision of Man", in Language, Tradition and Modernity (Eds.), R. C. Gandhi, 1985.
10. Mrinal Miri, Identity and the Moral Life, Oxford University Press, New Delhi, 2003.
11. Giddens, Anthony, Modernity and Self Identity, Stanford University Press, 1991.
12. Berlin, I., Concepts and Categories, Hogarth Press, 1978.
13. Connor, S., Theory and Cultural Value, Basil Blackwell, 1992.
14. Hacking, I., The Taming of Change, Cambridge University Press, 1990.
15. Lentricchia, J., Criticism and Social Change, Chicago University Press, 1983.

16. Ryan, A., 'When it's rational to be irrational' New York Review of Books, 10 October, 1991.
17. Thomas, K., Religion and the Decline of Magic, Penguin, 1980.
18. Geertz, C., The Interpretation of Cultures, Hutchinson, 1975.
19. Wittgenstein, L., Remarks on Frazer's 'Golden Bough' (ed) R. Rhees Humanities Press, N.J., 1979.
20. Malinowski, B., A Scientific Theory of Culture and Other Essays, Chapel Hill, University of North California Press, 1944.
21. Torrance Robert M. (Ed), Encompassing Nature : A source Book Counterpoint, Washington, 1998.

Additional Readings:

1. G C Pande, The Meaning and Process of Culture, Shival Lal Agarwal & amp; Company, Agra, 1972.
2. James F. Dawns, Culture in Crisis, USA, 1971.
3. Martin Holis (Ed), Rationality and Relativism, Blackwell, 1993.
4. R. Firth, Man and Culture, Humanities Press, 1970.
5. Kroeber, A. C and Cluckhohn Clyde, Culture: A Critical Reviews of Concepts and Definitions, MA Peabody Museum, Cambridge, 1952.
6. N K Devaraj, Philosophy of Culture, Kitab Mahal, Allahabad, 1963.
7. Reissman Catherine Kohler, Narrative Analysis, Newbury Park, CA, Sage, 1993.
8. Jackson L. The Poverty of Structuralism and Structuralist Theory, Longman, 1991.
9. Ellioin, Psychoanalytic Theory, Blackwell, Oxford, 1994.

6th Semester
PHI-350
Philosophy of Religion
Credits:4
L-T-P: 30-15-15

Learning Objectives: The course aims to investigate the nature, existence, and significance of religious beliefs, practices and experience through philosophical inquiry and critical analysis.

Course Outcomes: Students will gain a deep understanding of key philosophical issues in the study of religion, enhancing their ability to critically evaluate and engage with religious beliefs, arguments, and worldviews.

Unit – I: Introduction

- (a) Definition of Religion
- (b) Theology and Philosophy of Religion
- (c) Religion and Science

Unit – II: Foundation of Religious Belief and Proofs for the Existence of God

- (a) Reason
- (b) Faith
- (c) Revelation
- (d) Proofs for the Existence of God

Unit – III : The Idea of God

- (a) Christianity
- (b) Hinduism(Isvara) and Buddhism
- (c) Tribal Religions
- (d) Proofs for the Existence of God

Unit – IV: The Problem of Suffering and Liberation

- (a) Christianity
- (b) Hinduism
- (c) Buddhism
- (d) Jainism

Suggested Readings:

1. John Hick., Philosophy of Religion, Englewood Cliffs, N.J., 1983.
2. Nielson, K., An Introduction to Philosophy of Religion, MacMillan, 1974.
3. Smart, N., The Religious Experience of Mankind, MacMillan, London, 1984
4. S. Miri, "Introduction to the Study of Tribal Religion", in Mawrie, O., Khasi Melieu, Concept Publishing Company, Delhi , 1983
5. W. D Hudson, A Philosophical Approach to Religion, MacMillan, 1974.
6. R. C. Gandhi, Availability of Religious Ideas, MacMillan, 1976.
7. S. Miri., Suffering, Shimla, AIIS, 1976.
8. T.M.P. Mahadevan, Outline of Hinduism, Chetana Limited, Bombay, 1956.

6th Semester
PHI-351
Philosophy of Mind
Credit: 4
L-T-P: 30-15-15

Learning Objectives: The course aims to explore theories and debates concerning the nature of consciousness, mental states, and the mind-body relationship, fostering a deeper understanding of the philosophical implications of cognitive science and neuroscience.

Course Outcomes (CO): Students will develop a comprehensive understanding of key concepts and debates in the philosophy of mind, enhancing their ability to critically analyze and evaluate theories about consciousness, cognition, and the nature of mental phenomena.

Unit-I Introduction

- (a) The Problem of Mind
- (b) Philosophy of Mind and Psychology
- © Conscious and the Unconscious

Unit-II Theories of Mind

- (a) Mind-Body Dualism
- (b) Behaviourism
- © Brain-Mind Identity Theory

Unit-III Mind and Knowledge

- (a) Feelings and Sensations
- (b) Emotions and Volitions
- © Self-knowledge and Knowledge of Others

Unit-IV Meaning and States of Consciousness

- (a) Swapna
- (b) Jagrata
- © Susupti
- (d) Turiya

Suggested Readings:

1. Jerome A Shaffer, Philosophy of Mind, Prentice Hall of Indian Private Limited, New Delhi, 1982.
2. Gilbert Ryle, The Concept of Mind, Penguin Books, Baltimore, 1949.
3. S. Radhakrishnan, Indian Philosophy, Vol. I & II, George Allen & Unwin Ltd., London 1971.
4. P. T Raju, Structural Depths of Indian Thought, South-Asian Publishers, New Delhi, 1985.
5. T. M. P Mahadevan, Invitation to Indian Philosophy, Arnold Heinemann, New Delhi, 1974.
6. Colin McGinn, The Problems of Consciousness: Essays towards a Resolution, Blackwell Oxford, 1991.
7. Paul Edwards, (Ed), The Encyclopaedia of Philosophy, the MacMillan Company, New York, 1967, (Articles titled 'Behaviourism', 'Emotion and Feelings,' 'Materialism', 'Mind-Body Problem', 'Other Minds', 'Personal Identity')
8. Alasdair C MacIntyre, The Unconscious: A Conceptual Analysis, Humanities Press, New York , 1958.
9. Eight Upanishads, Vol.II, trans. Gambhir Ananda, Advaita Ashram, Pithoragarh, 1992.
10. M. Hiriyana, Outlines of Indian Philosophy, Blackis & Sons Publication, Pvt. Ltd., Delhi, 1983
11. C. D. Sharma, Critical Survey of Indian Philosophy, Motilal Banarasidass, Delhi, 1975.

6th Semester
PHI-352- Applied Ethics
Credit: 4
L-T-P: 30-15-15

Learning Objective (LO): To teach students about how ethics can be applied in particle life

Course Outcomes (CO): Students will be aware of significance of ethical conduct in the practical life

Unit-I Nature and Scope of Applied Ethics

- (a) Theoretical Approach: Consequentialism and Non-Consequentialism
- (b) Value of life: Human and Non-human
- © The Private and Public Morality

Unit-II Life and Death

- (a) Pre-natal Sex Determination
- (b) Abortion
- © Euthanasia
- (d) Suicide

Unit-III War and Peace

- (a) Pacifism, Activism and Slacktivism
- (b) Conventional War, Nuclear War, Nuclear Deterrence
- © Revolution and Counter-Revolution

Unit-IV Professional Ethics

- (a) Medical Ethics
- (b) Business Ethics
- c) Media Ethics

Suggested Readings:

1. Andrew, Altman, "Pragmatism and Applied Ethics", *American Philosophical Quarterly*, 20 (April,1983), 227.
2. Bernard Gert, "Licensing Profession", *Business and Professional Ethics journal*, I (Summer, 1982), p.51.
3. Gerald Dworkin, "Autonomy and Informed Consent", in *Medicine and Biomedical Behavioural Research Health care Decisions* Vol. 3 (Washington D.C., U.S. government Printing Office, 1982) pp.63-82.
4. Michael D., *Professional Ethics*, Belmont CA Wordsworth, 1981.
5. Alan H. Golman, *The Moral Foundations of Professional Ethics*, Ottawa N. J Rowman & Littlefield, 1980.
6. Feinberg Joel (Ed), *The Problem of Abortion*, Elmont CA Wadsworth, 1973.
7. Jane English, "Abortion and the Concept of a Person", *Canadian Journal of Philosophy*, Vol.2, October, 1975: 235.

8. Robert Young, "revolutionary, Terrorism, Crime and Morality", *Social Theory and Practice*, Vol. 4, No.3.(Fall 1977), 287-302.
9. Richard A. Wassertro, M, "On the Morality of War: A Preliminary Enquiry", *Stanford Law Review*, 1969.
10. Peter Winch, *Applied Ethics*, Oxford University Press, 1986.
11. Anthony Weston, "Drawing Lines: The Abortion Perplex and the Presupposition of Applied Ethics", *The Monist*, Vol.67, October, 1984, pp.589.
12. Beauchamp, Tom, "On Eliminating the Distinction Between Applied Ethics and Ethical Theory", *The Monist*, Vol.67, October, 1984, pp.514.
13. Battin, MP., "Applied Professional Ethics and Institutional Religion: The o Issued", *The Monist*, Vol.67, October, 1984,pp.569.
14. Bernard Gert, "Moral Theory and Applied Ethics", *The Monist*, Vo.l.67, October, 1984, pp.532.

6th SEMESTER
PHI – 353
Contemporary Indian Philosophy
Credits: 4
L-T-P: 30-15-15

Learning Objectives: The course aims to explore the major philosophical trends, debates, and thinkers in contemporary Indian philosophy, highlighting its relevance and contributions to global philosophical discourse.

Course Outcomes (CO): Students will gain a deep understanding of the key philosophical concepts, theories, and debates in contemporary Indian philosophy, enhancing their ability to critically engage with its ideas and their broader implications.

UNIT – I

- a) Debate between Universalism & relativism in Contemporary Indian Philosophy
- b) Transcendence vs Phenomenal and everyday world
- c) Daya Knzhma's critique of concept of schools in India Philosophy

UNIT – II

Swami Vivekananda

- a) Neo-Vedanta
- b) Concept of Brahman and Man
- c) Synthesis of Four types of Yoga

UNIT – III

- a) Rabindranath Tagore's idea of surplus
- b) Iqbal's concept of selfhood
- c) Raimendo Pannikar's Pluralism

UNIT – IV

IV M. K Gandhi

- a) Truth and God
- b) Satyagraha
- c) Sarvodaya

Suggested Readings:

- [1] Tagore, RN., "Sadhana: The Realization of Life", The MacMillan Company Canada ,Ltd. Toronto 1913.
- [2] Tagore,RN., The Essential Tagore, edited by Fakrul Alam & Radha Chakravarty, Harvard University Press 2011.
- [3] Tagore, R N., The Religion of Man, MacMillan Company,1931.
- [4] Bharathi, K S ., The Political Thought of Gandhi, Vol.2Dattsons 1995.
- [5] Mishra,AD., Fundamentals of Gandhism, New Delhi, ittal publication, 1995.
- [6] Iyer, Raghav.,The Moral and Political Thought of Gandhi, Oxford University Press,2000.

- [7] Parekh, ., Gandhi A Very short Introduction, Oxford University Press,2001.
- [8] Puri, B., Gandhi and the Moral life, Mittal Publication New Delhi 2004.
- [9] Vivekananda, S., Raja yoga, Published 1896.
- [10] R. Panikar, “Religious Pluralism : The Metaphysical Challenge”, in Religious Pluralism, ed Leroy, S Rouner (Notre Dam Press, 1984, pp.97-115.
- [11] Daya Krishna, Indian Philosophy: A Counter perspective, Oxford University Press, 1971, Delhi.
- [12] Muhammed “Iqbal : The secrets of the self, 1920, Machmillan Co. Ltd., London.
- [13] Basant Kumar Lal, Contemporary Philosophy, (2020) Motilal Banarasidass, Publishing House, 2020.
- [14] The Idea of Surplus: Tagore and Contemporary Human Sciences Edited by Mrinal Miri, (2019), Routledge, India

7th Semester
PHI-400
Philosophy of Mind
Credits: 4
L-T-P: 30-15-15

Learning Objective (LO): The course aims to explore theories and debates concerning the nature of consciousness, mental states, and the mind-body relationship, fostering a deeper understanding of the philosophical implications of cognitive science and neuroscience.

Course Outcomes (CO): Students will develop a comprehensive understanding of key concepts and debates in the philosophy of mind, enhancing their ability to critically analyze and evaluate theories about consciousness, cognition, and the nature of mental phenomena.

Unit – I: Introduction

- (a) The Problem of Mind
- (b) Philosophy of Mind and Psychology
- (c) Conscious and the Unconscious

Unit – II : Theories of Mind

- (a) Mind-Body Dualism
- (b) Behaviourism
- (c) Brain-Mind Identity Theory

Unit –III: Mind and Knowledge

- (a) Feelings and Sensations
- (b) Emotions and Volitions
- (c) Self-knowledge and Knowledge of Others

Unit – IV: Meaning and States of Consciousness

- (a) Swapna
- (b) Jāgrata
- (c) Susupti
- (d) Turiyā

Suggested Reading:

- [1] Jerome A Shaffer, Philosophy of Mind, Prentice Hall of Indian Private Limited, New Delhi, 1982.
- [2] Gilbert Ryle, The Concept of Mind, Penguin Books, Baltimore, 1949.
- [3] S. Radhakrishnan, Indian Philosophy, Vol. I & II, George Allen & Unwin Ltd., London 1971.
- [4] P. T Raju, Structural Depths of Indian Thought, South-Asian Publishers, New Delhi, 1985.
- [5] T. M. P Mahadevan, Invitation to Indian Philosophy, Arnold Heinemann, New Delhi, 1974.
- [6] Colin McGinn, The Problems of Consciousness: Essays towards a Resolution, Blackwell Oxford, 1991.
- [7] Paul Edwards, (Ed), The Encyclopedia of Philosophy, the MacMillan Company, New York, 1967,
- [8] (Articles titled 'Behaviourism', 'Emotion and Feelings,' 'Materialism', 'Mind-Body Problem', 'Other
- [9] Minds', 'Personal Identity').
- [10] Alasdair C MacIntyre, The Unconscious: A Conceptual Analysis, Humanities Press, New York , 1958.
- [11] Eight Upanisads, Vol.II, trans. Gambhirananda, Advaita Ashram, Pithoragarh, 1992.
- [12] M. Hiriyanna, Outlines of Indian Philosophy, Blackis & Sons Publication, Pvt. Ltd., Delhi, 1983
- [13] C. D. Sharma, Critical Survey of Indian Philosophy, Motilal Banarasidas, Delhi, 1975.

7th Semester
PHI-401
Western Moral Philosophy
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): Students shall learn key concepts in western moral theory and its applications

Course Outcomes (CO): Will be aware of lead ideas of various schools of ethics and develop practical knowledge of its applications in various social and cultural situations

UNIT – I : Aristotelian Ethics

- a) Eudaimonia
- b) Virtues
- c) Phronesis

UNIT – II : Utilitarianism

- a) Happiness, Maximization and Altruism
- b) Liberalism and the Individual
- c) Principles of Liberal Utilitarianism

UNIT – III : Deontology

- a) Stoic Foundation of Kant
- b) Autonomy of the Will and Categorical Imperative
- c) Moral Principle in Intuitionism (G. E. Moore)

UNIT – IV : Contemporary Debates

- a) Liberalism vs. Communitarianism
- b) Liberal Justice and justice as Desert
- c) Relativism

Suggested Readings:

1. Aristotle, Nicomachean Ethics, trans. T.H Irwin, Hackett, Indianapolis, 1985.
2. Robert Heinaman (Ed.), Aristotle and Moral Realism, UCL Press Ltd., London, 1995.
3. Kant I, Groundwork of the Metaphysics of Morals, Hutchinson, University Library, 1950.
4. John Rawls. A Theory of Justice, London: Oxford University Press, 1972.
5. Alasdair MacIntyre, After Virtue, Duckworth, London, 1981.
6. Charles E. Larmore, Patterns of Moral Complexity Cambridge University Press, Cambridge, 1992.
7. Matti Hayry, Liberal Utilitarianism and Applied Ethics, Routledge, London and New York, 1994.

Additional Readings:

1. Hugh LaFollete(Ed.), The Blackwell Guide to Ethical Theory, Blackwell Publishers, Oxford, 2000.
2. David S. Oderberg, Moral Theory : A Non-Consequentialist Approach, Blackwell Publishers, Oxford, 2000.
3. Christopher Hamilton, Living Philosophy : Reflections on Life, Meaning and Morality, Edinburgh University Press, Edinburgh, 2001.
4. David Gauthier, Morals by Agreement, Oxford University Press, Oxford, 1986.
5. Nancy Sherman, Making a Necessity of Virtue, Cambridge University Press, Cambridge, 1997.

7th Semester
PHI- 402
Phenomenology
Credits: 4
L-T-P: 30-15-15

Learning Objectives (LO): This course will introduce students to a new way of philosophizing and to have a comprehensive understanding of philosophical methods in philosophy.

Course Outcomes (CO): Students will learn the development and importance of phenomenology and how it can be applied in various aspects of study of society and culture.

Unit-1 Phenomenology and Reduction

- a. Phenomenology as a method
- b. Phenomenological reduction
- c. Transcendental ego
- d. Being-in-itself and Being-for-itself

Unit-2 Perception and Consciousness

- a. Constituting-constituted relationship in perception
- b. Intentionality
- c. Nature of Consciousness
- d. Being

Unit 3 Life-World(s) and Sociality

- a. Conceptions of Life-World
- b. Sociality
- c. Collective Intentionality
- d. Difference and Différance

Unit-4 Applications of Phenomenology

- a. Narrative
- b. Digital, Virtual and Augmented Reality
- c. Art, Music and Literature
- d. Artificial Intelligence

Suggested Readings:

1. Dermot Moran and Lester Embree 2004. Phenomenology: Critical Concepts in Philosophy. London and New York: Routledge
2. Dermot Moran 1999. Introduction to Phenomenology. London and New York: Routledge
3. Edmund Husserl 1988. Aufsätze und Vorträge. 1922-1937. (Essays and lectures.) Edited by T. Nenon H.R. Sepp. The Hague, Netherlands: Kluwer Academic Publishers.
4. Peter McCormick and Frederick. A. Elliston (eds.) 1981. Husserl: Shorter Works. Notre Dame, IN: University of Notre Dame Press.
5. Marvin Farber 1943. The Foundation of Phenomenology: Edmund Husserl and the Quest for a Rigorous Science of Philosophy. 3rd ed. Albany, NY: State University of New York Press.

6. Joseph J. Kockelmans 1994. Edmund Husserl's Phenomenology. West Lafayette, IN: Purdue University Press, 349-351.
7. Herbert Spiegelberg 1982. The Phenomenological Movement: A Historical Introduction. 3rd ed. The Hague, Netherlands: Martinus Nijhoff Publishers.
8. Donn Welton (Ed.) 2003. The New Husserl: A Critical Reader. Indianapolis: Indiana University Press.
Readings:
 - (i) Chapters 1 and 2 by Klaus Held for Life-World(s)
 - (ii) Chapter 3 by John J. Drummond for Intentionality
 - (iii) Chapter 9 by Don Welton for Life-World and Sociality
9. Edmund Husserl 1989. "Epilogue." In Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy, Second Book: Studies in the Phenomenology of Constitution. Translated by Richard Rojcewicz and André Schuwer. Collected Works: Volume 3. The Hague, Netherlands: Kluwer Academic, pp. 407-430. see also: Gurwitsch, Aron. "Critical Study of Husserl's Nachwort." in Studies in Phenomenology and Psychology. Evanston, IL: Northwestern University Press, 1966, 107-115.
9. Maurice Merleau-Ponty 2008. The World of Perception. London and New York: Routledge
10. Maurice Merleau-Ponty (Author), Claude Lefort (Editor), Alphonso Lingis (Translator). The Visible and the Invisible. Evanston: Northwestern University Press.
11. Alfred Schutz , Thomas Luckmann 1973. The Structures of the Life- World, Vol. I and II (Hardback edition) Evanston: Northwestern University Press.
12. Lee Braver (ed.) 2015. Division III of Heidegger's Being and Time: The Unanswered Question of Being. Massachusetts: MIT Press. Chapters 2,6,11,12 and 15.
13. Jacques Derrida 1984. Margins of Philosophy. Chicago: University of Chicago Press. Chapter 1: Différance
14. Gilles Deleuze (Author) Paul Patton (Translator) 1995. Difference and Repetition. New York: Columbia University Press. Chapter 1, 4 and 5.
15. Robert Rosenberger , Peter-Paul Verbeek (eds.) 2017. Postphenomenological Investigations: Essays on Human–Technology Relations. London: Lexington Books. Chapters 1,7,8,16.
16. Roman Ingarden 1974. The Cognition of the Literary Work of Art (Hardcover). Evanston: Northwestern University Press
17. Daniel O'Shiel 2024. The Phenomenology of Virtual Technology : Perception and Imagination in a Digital Age. London: Bloomsbury Academic.

7th Semester
PHI-CC-403
Contemporary Continental and Indian Philosophy
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): Comparative understanding of Indian and European traditions of philosophy by cross-cultural and shared perspectives

Course Outcomes (CO): Knowledge of practical ideas by which global cultural landscape is shaped from a mix of Indian and western standpoints

UNIT-1:

- a) Derrida's notion of Writing
- b) Maurice Blanchot's critique of Realism
- c) Deleuze and Guattari on Schizophrenia

UNIT-2:

- a) Subject as Freedom: K.C. Bhattacharya and Hegel
- b) Emotions and Reasons: Daya Krishna and Jacques Ranciere
- c) Categories and Senses: Jonardon Ganeri and Jean-Luc Nancy

Unit-3:

- a) Collective Intentionality and Social Imagination
- b) Hans Kelsen and Critique of Legal Theories
- c) Decolonial Epistemology

Unit-4:

- a) Care, Privacy and Mahakaruna
- b) Social Ontology of Meaning and Action, Karmavada
- c) Heidegger and End of Metaphysics.

Suggested Readings:

- ☐ Cutrofello, Andrew, ed., Continental Philosophy: a Contemporary Introduction, (NY: Routledge, 2005).
- ☐ Kearney, Richard, ed., Debates in Continental Philosophy, (NY: Fordham University, 2004).
- ☐ Derrida, Jacques, ed., The Philosophy of Language, (Boulder: Westview Press, 1999).
- ☐ Kearney, Richard and Mara Rainwater, eds., The Continental Philosophy Reader, (NY: Routledge, 1996).
- ☐ Critchley, Simon and William Schroeder, eds., A Companion to Continental Philosophy, (Oxford: Blackwell, 1998).
- ☐ Kearney, Richard, ed., Continental Philosophy in the Twentieth Century, (NY: Routledge, 1994).
- ☐ May, Todd, ed., Twentieth Century Continental Philosophy, (NJ: Prentice Hall, 1997).
- ☐ K.C. Bhattacharyya, Studies in Philosophy, Motilal Banarasidas, 1956.
- ☐ Shail Mayaram (ed.) Daya Krishna and Ramchandra Gandhi, SAGE, 2013
- ☐ Jonardon Ganeri, The Self, OUP, 2012.

Additional Reading:

- Simon Glendinning, *The Idea of Continental Philosophy* (Edinburgh Univ. Press 2006).
2. *The Edinburgh Encyclopedia of Continental Philosophy* (Edinburgh Univ. Press 1999).
 3. H.J. Silverman (ed.), *Philosophy and Non-Philosophy Since Merleau-Ponty* (Routledge 1988).
 4. H.J. Silverman (ed.), *Derrida and Deconstruction* (Routledge 1989).
 5. H.J. Silverman (ed.), *Postmodernism: Philosophy and the Arts* (Routledge 1990).
 6. H.J. Silverman (ed.), *Gadamer and Hermeneutics* (Routledge 1991).
 7. W.R. Schroeder, *Continental Philosophy: A Critical Approach* (Blackwell 2005).
 8. R. Kearney and M. Rainwater, *The Continental Philosophy Reader* London: Routledge

8th Semester

PHI-450
Philosophy of Science
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): Learning how Natural Sciences work in close relation to Natural Philosophy

Course Outcomes (CO): In depth knowledge of foundations of science of nature and science of reality

Unit - 1 Science and Philosophy of Science

- a. Natural Sciences (NS) as Deterministic Worldview
- b. Social Sciences (SS) as Human Sciences (HS)
- c. Convergences and Divergences between NS, SS and HS

Unit - 2 Quantum, Gene and Microtubule

- a. Schrodinger's Cat Experiment and idea of superposition
- b. Genes and the Mind
- c. Penrose and Hameroff's collapse experiments in microtubules within human brains

Unit - 3 Dialogues among Sciences

- a. Dialogues concerning two chief solar system in Copernicus and Ptolemy
- b. David Bohm and Jiddu Krishnamurti dialogues on nature of Reality
- c. Tagore-Einstein Dialogue on nature of Cosmos

Unit – 4 Critical debates

- a. Insider versus Outsider point of view in HS
- b. Observer dependence and anti-realist epistemology in NS and HS
- c. Fact-Value distinction.

Suggested Readings:

1. Thomas S. Kuhn 2022. The Last Writings of Thomas S. Kuhn, Chicago: University of Chicago Press.
2. Peter Winch 2008(1958). The Idea of a Social Science and its Relation to Philosophy, London: Routledge.
3. Galileo Galili 1962(1953). Dialogues Concerning the Two Chief World Systems, Copernican and Ptolemaic, trans. Stillman Drake, Foreword by Albert Einstein, Indianapolis: Indian University Press.
4. Charles Taylor 1985. Philosophy and the Human Sciences: Philosophical Papers, Vol.2. Cambridge, New York: Cambridge University Press.
5. Fritjof Kapra 2010 (1977). The Tao of Physics: An Exploration of the Parallels between Modern Physics and Eastern Mysticism. New York: Harper Collins
6. Dr. Lukas Neumeier (Author), Dr. James Douglas (Author), Jun Matsuura (Illustrator) 2021, Quantum Physics for Hippies, Independent Publication, Amazon.com

7. Paul Halpren 2016. Einstein's Dice and Schrödinger's Cat: How Two Great Minds Battled Quantum Randomness to Create a Unified Theory of Physics (Paperback). New York: Basic Books
8. Roger Penrose 2016. The Emperor's New Mind: Concerning Computers, Minds, and the Laws of Physics (Oxford Landmark Science) Revised Edition. Oxford: Oxford University Science
9. Jiddu Krishnamurti, Ray McCoy et.al.1998. The Limits of Thought: Discussions between J. Krishnamurti and David Bohm. London and New York: Routledge.
10. Partha Ghose (Ed.)2019. Tagore, Einstein and the Nature of Reality: Literary and Philosophical Reflections. London and New York: Routledge
11. Randolph R Croxton 2023. Co-GENESIS: The RNA MIND: Perception & Consciousness (Paperback). New York: Palustris Press LLC.
12. Hilary Putnam (Author), Mario De Caro (Editor), David Macarthur (Editor) 2022. Philosophy as Dialogue. New York: Belknap Press.
13. Hilary Putnam 2008. Realism and Reason: Philosophical Papers Volume 3 (Reprint Edition). Cambridgeshire: Cambridge University Press.
14. Hilary Putnam 2004. The Collapse of the Fact/Value Dichotomy and Other Essays (Paperback). Cambridge, Massachussets: Harvard University Press

8th Semester
PHI-451
Contemporary Continental and Indian Philosophy
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): To teach students the contemporary thoughts that have emerged in these two traditions and their interface.

Course Outcomes (CO): Students know the kind of debates and thoughts that have emerged in contemporary philosophical circles.

UNIT-1:

- a) Derrida's notion of Writing
- b) Maurice Blanchot's critique of Realism
- c) Deleuze and Guattari on Schizophrenia

UNIT-2:

- a) Subject as Freedom: K.C. Bhattacharya and Hegel
- b) Emotions and Reasons: Daya Krishna and Jacques Ranciere
- c) Categories and Senses: Jonardon Ganeri and Jean-Luc Nancy

Unit-3:

- a) Collective Intentionality and Social Imagination
- b) Hans Kelsen and Critique of Legal Theories
- c) Decolonial Epistemology

Unit-4:

- a) Care, Privacy and Mahakaruna
- b) Social Ontology of Meaning and Action, Karmavada
- c) Heidegger and End of Metaphysics.

Suggested Readings:

- Cutrofello, Andrew, ed., Continental Philosophy: a Contemporary Introduction, (NY: Routledge, 2005).
- Kearney, Richard, ed., Debates in Continental Philosophy, (NY: Fordham University, 2004).
- Derrida, Jacques, ed., The Philosophy of Language, (Boulder: Westview Press, 1999).
- Kearney, Richard and Mara Rainwater, eds., The Continental Philosophy Reader, (NY: Routledge, 1996).
- Critchley, Simon and William Schroeder, eds., A Companion to Continental Philosophy, (Oxford: Blackwell, 1998).
- Kearney, Richard, ed., Continental Philosophy in the Twentieth Century, (NY: Routledge, 1994).
- May, Todd, ed., Twentieth Century Continental Philosophy, (NJ: PrenticeHall, 1997).

- K.C.Bhattacharyaa, Studies in Philosophy, Motilal Banarasidas, 1956.
- Shail Mayaram (ed.) Daya Krishna and Ramchandra Gandhi, SAGE, 2013
- Jonardon Ganeri, The Self, OUP, 2012.

Additional Reading:

1. Simon Glendinning, The Idea of Continental Philosophy (Edinburgh Univ. Press 2006).
2. The Edinburgh Encyclopedia of Continental Philosophy (Edinburgh Univ.Press 1999).
3. H.J. Silverman (ed.), Philosophy and Non-Philosophy Since Merleau-Ponty (Routledge 1988).
4. H.J. Silverman (ed.), Derrida and Deconstruction (Routledge 1989).
5. H.J. Silverman (ed.), Postmodernism: Philosophy and the Arts (Routledge 1990).
6. H.J. Silverman (ed.), Gadamer and Hermeneutics (Routledge 1991).
7. W.R. Schroeder, Continental Philosophy: A Critical Approach (Blackwell 2005).
8. R. Kearney and M. Rainwater, The Continental Philosophy Reader London: Routledge

8th Semester
PHI – 452
Research Project

Learning Objectives (LO): Learn key fields of philosophical research and identify central problems of Philosophy

Course Outcomes (CO): To be trained in conduct of philosophical reserach

- a) Field immersion
- b) Literature survey/Data collection
- c) Research Internship
- d) Preparation of report

8th Semester
PHI-453
Wittgenstein's Philosophy of Language
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): Learning philosophy of language, truth and meaning

Course Outcomes (CO): Learning various uses of language in critical contexts

UNIT – I : **Philosophy of Language**

- a) The Picture Theory of Meaning
- b) The Use Theory of Meaning
- c) The Impossibility of Private Language

UNIT – II : **Philosophy of Mind**

- a) Sensations
- b) The Problem of Other Minds
- c) On Psychoanalysis

UNIT – III : **Ethics, Aesthetics and Religion**

- a) Ethics and Aesthetics in the Tractatus
- b) On Religious Belief
- c) On God, Gospel, Theology and Faith

UNIT – IV : **Philosophy of Mathematics and Metaphilosophy**

- a) Mathematical Certainty and Mathematical Generality
- b) The Idea of Discovery and the Limits of Mathematical Language
- c) The Role of Philosophy

Suggested Readings:

1. L. Wittgenstein, Tractatus Logico Philosophicus, (tr.) D.F Pears and B.F McGuinness, Routledge and Kegan Paul, London, 1961.
2. L. Wittgenstein, Philosophical Investigations, 3 rd edn.,(Ed) G.E.M. Anscombe, Blackwell, Oxford, 1958.
3. L. Wittgenstein, Remarks on the Philosophy of Psychology, Vol. 1,(Ed) G.H. Von Wright and H. Nyman, (tr.) C. G. Luckhardt and M.A.E Aue, Blackwell, Oxford, 1980.
4. L. Wittgenstein, Remarks on the Philosophy of Psychology, Vol.II, (Ed), G. H. Von Wright and H. Nyman,(tr.) C.G Luckhardt and M.A.E. Aue, Blackwell, Oxford, 1982.
5. L. Wittgenstein, Last Writings on the Philosophy of Psychology, Vol.I, (Ed.) G.H. Von Wright and Heikki Nyman, (tr.) C. G. Luckhardt and M.A.E Aue, Blackwell and Chicago University Press. Oxford and Chicago, 1982.
6. L. Wittgenstein, Last Writings on the Philosophy of Psychology, Vol.II, (Ed.) G.H. Von Wright and Heikki Nyman, (tr.) C. G. Luckhardt and M.A.E. Aue, Blackwell and Chicago University Press, Oxford

and Chicago, 1992.

7. L. Wittgenstein, 'Lectures on Ethics', *Philosophical Review*, 74, 1965, pp.3-26.
8. L. Wittgenstein, *Lectures and Conversations on Aesthetics, Psychology and Religious Belief*, (Ed.) C. Barrett, Blackwell, Oxford, 1966.
9. L. Wittgenstein, *Culture and Value*, (Ed.) G.H. Von Wright in collaboration with H. Nyman (tr.) P. Winch, Blackwell, Oxford, 1980.
10. L. Wittgenstein, *Remarks on the Foundations of Mathematics*, (Ed.) G. H. Von Wright, R. Rhees and G.E.M Anscombe, rev. edn., Blackwell, Oxford, 1978.
11. L. Wittgenstein, *On Certainty*, (ed.) G.E. M Anscombe and G.H. Von Wright, (tr.) D. Paul and G.E.M. Anscombe, Blackwell, Oxford, 1969.
12. L. Wittgenstein, *Philosophical Grammar*, (Ed.) R. Rhees, (tr.) A. Kenny, Blackwell, Oxford, 1974.

Additional Readings:

1. N. Malcolm, 'Wittgenstein on Language and Rule' *Philosophy*, 64, 1989, pp.5-28.
2. G. P. Baker, 'Malcolm on Language and Rule', *Philosophy*, 65, 1990, pp.167-179.
3. S. A. Kripke, *Wittgenstein on Rules and Private Language: An Elementary Exposition*, Harvard University Press, Cambridge, 1982.
4. M. Budd, *Wittgenstein's Philosophy of Psychology*, Routledge and Kegan Paul, London, 1989.
5. G. Pitcher, (Ed.) *Wittgenstein: The Philosophical Investigations*, Macmillan, London, 1966.
6. R. L. Arrington and M. Addis (Eds.) *Wittgenstein and Philosophy of Religion*, Routledge. London and New York, 2001.
7. N. Malcolm, *Wittgenstein: A Religious Point of View?*, edited with a response by Peter Winch, Cornell University Press, Ithaca, New York, 1994.
8. B. R. tilghman, *Wittgenstein, Ethics and Aesthetics*, Macmillan, London, 1991.
9. P. Johnston, *Wittgenstein: Rethinking the Inner*, Routledge, London, 1993.
10. A. Ambrose and M. Lazerowitz, *Ludwig Wittgenstein: Philosophy and Language*, Thoemmes Press, Bristol, 1996.

8th Semester
PHI-454
Contemporary Philosophy of Religion
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): Understanding how religiousity is shaped by human minds

Course Outcomes (CO): A critical knowledge of religious discourses across world religions

UNIT – I : Paul Tillich

- (a) Human Predicament
- (b) The Rupture of Psyche
- (c) Truth of Faith

UNIT – II : Flew-MacIntyre; Mitchell-Crombie-R.M. Hare; D.Z. Phillips

- (a) Verification/Falsification
- (b) Language Game and Religion
- (c) Superstition, Miracles and Religion.

UNIT – III : John Hick

- (a) Eschatology
- (b) Death and Immortality
- (c) Life-After/ Beatitude.

UNIT – IV : Braithwaite

- (a) Nature of Religious Belief
- (b) Reduction of Religion
- (c) Critique of Reductionism

Suggested Readings:

1. Paul Tillich, *Eternal Now*, Part I, Chapter I, Charles Scribner's Sons, New York, 1962.
2. Paul Tillich, *Dynamics of Faith*, Chapter 5, New York: Harper and Brothers, 1958.
3. D.Z. Phillips, 'Religious Beliefs and Language Games' in *Philosophy of Religion*, Edt. Basil Mitchell, London: Oxford University Press, 1971.
4. Anthony Flew, Edt., *New Essays in Philosophical Theology*, London: SCM Press, 1992.
5. John Wisdom, "Gods", in John Hick, Edt. *Classical and Contemporary Readings in the Philosophy of Religion*, Englewood Cliffs, N. Jersey : Prentice Hall, Inc., 2000.
6. John Hick, *Death and Eternal Life*, London: Collins, 1996.
7. R.B. Braithwaite. "An Empiricist's view of the Nature of Religious Belief", in John Hick Edt., *Classical and Contemporary Readings in the Philosophy of Religion*, N. Jersey, Prentice Hall, 2000.
8. Ramachandra Gandhi, *Availability of Religious Language*, Oxford University Press, Macmillan, 1966.

Additional Readings:

1. Paul Tillich, *The Ultimate Concern*, London: SCM Press, 1965.
2. Paul Tillich, *The Future of Religion*, New York: Harper and Row Publishers, 1966.
3. D.Z. Phillips, *Death and Immortality*, London: MacMillan 1970.
4. D.Z. Phillips, *Religion Without Explanation*, Oxford: Basil Blackwell, 1976.
5. Paul and Linda Badhane, *Immortality or Extinction*, London: Macmillan & Company, 1981.
6. Wittgenstein Ludwig, *Philosophical Investigations*, Trans. G.E.M. Anscombe, Oxford: Basil Blackwell
& Mott, 1958.
7. Richard Niebuhr, *Radical Monotheism and Western Culture*, New York: Harper and Row, 1960.
8. Alvin Plantinga, *The Nature of Necessity*, Oxford: Clarendon Press, 1990.

8TH SEMESTER
PHI - 455
PHILOSOPHY OF POST MODERNISM-I
Credits:4
L-T-P: 30-15-15

Learning Objectives (LO): This paper is to enable students to understand the issues and argument raised by postmodern philosophers and cultural critics

Course Outcomes (CO): Students will understand the kind of argument and approaches of postmodern philosophers and cultural critics.

Unit I: Rise of Post-modernism

- (a) Enlightenment Project
- (b) Pluralism
- (c) Contingency and Rejection of Essence

Unit II: Grounds of Post-modernist Thought

- (a) Nietzsche: Relativity of Truth
- (b) Habermas: Critique of Intersubjective Paradigm of Communicative Action
- (c) Rorty: Post-modernism in bourgeois Liberalism

Unit III: Select Post-modernist Theories

- (a) Foucault: Problem of the Autonomy of the Self
- (b) Lyotard: Scientific Knowledge, Meta-narratives and Narratives
- (c) Derrida: Deconstruction

Unit IV: Application of Post-modernism and Its Critique

- (a) Politics of Knowledge: Problem in Social Sciences
- (b) Feminist Theorizing and Epistemology
- (c) Postmodernism and Literary Criticism.

Suggested Readings:

1. Christopher Norris, *Truth about Postmodernism*, Oxford: Blackwell, 1994
2., *Post Modern Conditions*, Oxford, Blackwell, 1994.
3. John Murphy, *Postmodernism*, Anu Books, Meerut, 1994.
4. Bryan Turner, *Theories of Modernity and Post-modernity*, Sage Publications, London, 1992.
5. Patricia Waugh, *Postmodernism: A Reader*, Edward Arnold, London, 1992.
6. Richard Rorty, *Objectivity, Relativism and Truth*, Cambridge University Press, Cambridge, 1991.

Additional Readings:

1. Frank B. Farrel, *Subjectivity, Realism and Postmodernism*, Cambridge University

Press, 1994.

2. Zygmunt Bauman, *Post-modern Ethics*, Polity Press, Cambridge, 1994.
3. Stephen K. White, *Political Theory and Postmodernism*, Cambridge University Press, 1991.
4. N.J. Rengger, *Political Theory, Modernity and Post-modernity: Beyond Enlightenment and Critique*, Blackwell, Oxford, 1995.
5. Alex Callinos, *Against Postmodernism: A Critique*, Polity Press, Cambridge, 1994.
6. David Lyon, *Post-modernity, Beyond Post-modern Politics*, Open University Press, Buckingham, 1994.